



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

ISIKHOKELO SOKUSETYENZISWA KWEKHARITYHULAM EHLAZIYIWEYO YEZAKHONO ZOBOMI KWISIGABA ESISISISEKO:

Izakhono zoBomi zingumqolo ekufundiseni nasekufundeni kwiSigaba esisiSiseko. Le nyaniso ayinakugxininiswa ngokwaneleyo. Yenza ukuba " **ukufundisa nzulu kunye nokufunda** " xa abafundi besebenzisa isigama, bakhe ukufunda kunye nokwabelana ngeetekisi, izakhono

zesichazi-magama, ukubhala ngobuchule njalo njalo.

- ULwazi olusisiSeko, ukuziPhatha neNtlo kwikharityhulam yeZakhono zoBomi zihlelwe zizihloko. Ukusetyenziswa kwezihloko kuyacetyiswa njengendlela yokudibanisa umxholo kwiindawo ezahlukeneyo zokufunda apho kunokwenzeka kwaye kufanelekile. Izihloko ezikhethiweyo zeZakhono zoBomi kwiCAPS zekota yoku-1 ukuya kweye-4 kufuneka zifundiswe zonke
- I- Kharityulum yeZakhono zoBomi kwiKota 1 ukuya 4 zidityaniswe kolu xwebhu.
- NjengakwiKota yesi-2 ukuya kweyesi-4, olu xwebhu lubandakanya iZakhono noXabiso, iikhonsepthe ezingundoqo nolwazi kwakunye nezixhobo ezinokusetyenziswa ezingafakwanga kwiCAPS.
- Imixholo yeZakhono zoBomi icwangcise ngendlela elula, ngokweveki ezabiweyo kwiKota nganye.
- Iiveki ezine zabelwe 'ukuLungela' iBanga loku-1 ezibandakanya ukuphuhlisa kwengqiqo nokuqaphela izandi kwabafundi abasenokungayilungeli ikharityhulam esesikweni. Ukufunda nokufundisa kuya kuqhubeka emva kweeveki ezi-2 usebenzisa iSihloko njengoko kubekiwe. Ezemithambo noBugcisa ,Ukufunda ngokuvakalayo, Ukwabelana ngokufunda, imidlalo, cula kunye, ukwakha iphazili kuyaqhubeka njengakwisihloko esithi "Mna".
- Imeko-bume yeBanga loku-1 iya kumisela ukuba ngaba abanye abafundi baya kufuna ixesha elingaphezulu kweeveki ezi-4 kwaye abo bafundi bambalwa bangaqhubeka "Belungele iNkqubo nokuQaphela izandi" ngaxeshanye nokufundisa. UNOKUZITSHINTSHA IIVEKI UKUFUNDISA IZIXHOBO ZEIZKHONO ZOBOMI KWIKOTA YOKU-1 kuxhomekeke ekubeni abafundi bakho bafuna iiveki ezingaphi ukuze "babambe".
- IBanga lesi-2 ukuya kwelesi-3abelwe iiveki ezi-2 zokwandlalela nokuziqhelanisa. Unokusebenzisa izihloko zeKota yesi-4 ukuba ufuna ukubamba iLwimi. Sebenzisa izihloko ukuqhuba ukufundiswa koLwimi.UNOKUZITSHINTSHA IIVEKI UKUFUNDISA IZIXHOBO ZEIZKHONO ZOBOMI KWIKOTA YOKU- 1 kuxhomekeke ekubeni abafundi bakho bafuna iiveki ezingaphi ukuze "babambe".

NCEDA UQAPHELE OKU KULANDELAYO XA UFUNDISA EZINYE IZIFUNDO EZINZIWAYO (ISAYENSI YENDALO, ITEKNOLOJI, UBUGCISA

NEZIMITHAMBO)KWIZAKHONO ZOBOMI

- **UKUDLALA , yeyona mfundo yokufundisa ibaluleke** kakhulu kwiSigaba seSiseko kwaye mayikhathalelwe. Oku kwenziwa kujongwe imiqathango ye-COVID.
- Abafundi kufuneka bazive ukuba bangamalungu eqela kwaye bayinxalenye yeqela labo ngoko baya kuziva bamkelekile, ingakumbi kula maxesha.
- EzobuGcisa, ukuCula kunye nokuhamba yindlela yonyango yokulwa noxinzelelo olunokubakho. Inkxaso yengqondo nezentalontle yenye yezinto eziphambili kuthi.
- Kwiimeko ezininzi ezinye izinto ziye zashiyelwa okanye zahlengahlengiswa ukuhambelana nomgama ekuhlaleni. IMISEBENZI INOHLENGAHLENGISWA ukuze ihambelane nomxholo



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

IZIKHOKELO ZOVAVANYO OLUQHUBEKELA ESIKOLWENI:

- Oku kuya kuba luvavanyo oluqhubekayo, olungacwangciswa olwenziwa ngokujonga iyazenzekela indalo yayo. Abafundi banamathuba amaninzi phambi kokuba kunikwe nayiphi na ikhowudi esemthethweni okanye ikhowudi.
- ULwazi olusisiSeko, ukuziPhatha neNtlalo ingaluvavanyo olubhaliweyo, kungenjalo izihloko ezibandakanya ukusebenza ngezandla ezinje ngokurekhoda imozulu, ukukhula kwezityalo, ukwenza itoti wezityalo kunokusetyenziswa kuvavanyo lweZakhono zoBomi kunye noLwimi lwaseKhaya. Okufanayo, isiqwenga sobugcisa kunye 'nokuthetha' malunga nesiqwenga sakho singasetyenziselwa zombini kweZobugcisa kunye ne-Orali... Ukuphulaphula kunye nokuthetha. Sebenzisa irubriki (inye nganye) eneenkcazo ezithile kwisakhono ngasinye kunye neziphumo ezithile kwimveliso (ngomlomo kunye nesiqwenga sobugcisa)
- Sebenzisa iZikhokelo zovavanyo oluqhubekela esikolweni (SBA) Unokuziguqula ezinye iirubriki.

Sifumana “imeko *yesiqhelo* ” eyahluke *mpela* kwaye singathanda ukukukhumbuza ukuba uzikhathalele. Enkosi ngokuzinikela kwakho kunye nokuqhuba ulungiselela abafundi bethu ukuba babe ngabafundi abanobuchule, abacingisisa nzulu kunye nokusombulula iingxaki .

IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBAKALA LESI- 3

IKOTA 1
INTSUKU 45

IVEKI YOKU 1

IVEKI YESI 2

IVEKI YESI 3

IVEKI YESI 4

IVEKI YESI 5

IVEKI YESI 6

IVEKI YESI 7

IVEKI YESI 8

IVEKI 9

IVEKI 10



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

IMIQATHANGO YEMIHLE NGEMIHLE NGE KHORONA VARIYASI (COVID-19):

Iindlela zococeko yemihle ngemihle zinyanzelekile ukuba zilandelwe:

- Abafundi mabakhunjuzwe ngovavanyo lwemigqaliselo yemihle ngemihle xa besiya esikolweni.
- Khuthaza abafundi bahlale emakhaya xa begula.
- Fundisa abafundi ukubulisa ngaphandle kokubambana.
- Abafundi mabaxibe imasiki zonke iintsuku. Iimasiki zingasuswa kwaye zibekwe kwindawo ekhuselekileyo kuphela xa besitya.
- Jonga abafundi ngexesha lamashwam-shwam nangexesha lesidlo sasemini.
- Bafundise ukuvala imilomo neempumlo ngengqiniba okanye ngephepha elithambileyo (tissue) xa bekhohlala okanye bethimla. Mayilahlwe ithishu ngokukhawuleza.
- Hlamba izandla ngesepha nangamanzi rhoqo okanye utshize izandla zakho ngesicoci.
- Tshiza ubuye ucoce rhoqo ngaphezulu kweendawo zezinto eziphathiweyo (5 amacephe ejikhi kwilitha yamanzi) emathoyisini, kwincwadi, kwizinto ezikhoyo, njl. Mayaziswe le nto njengenkqubo.
- ISILOGANI: gcina umgama wakho – fundisa abantwana ngomgama womntu komnye umntu nokubulisa ngaphandle kokuphatha.
- Makutyalwe ubudlelwano nokunyamezelana kubafundi ngelixa kwakhiwa iindawo zokhuseleko nokunakelelana
- Ukuphendula kwinxabalo zabafundi ngothando nangenkathalo.
- Ukugcina njalo inkqubo kugcina isimo sentlalo engantlamga eyamkelwayo ibe kwisimo esiqhelekileyo”

OOTITSHALA MABAQINISEKE NGOKHUSELEKO KUBAFUNDI BABO NGOKWENDAWO ABAKUZO.



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

- Imisebenzi yoLwazi olusisiSeko nokuziPhatha neNtlalo malunike umkhombandlela yemixholo nezakhono ezinxulumana nezi zifundo, ezeMbali seNzululwazi, sezeNtlalo, ezendalo neTeknoloji, umz. Ukuphanda, ukuyila, ukuhlola njalo-njalo. Makuqinisekiswa ukuba isigama siyanda ngeenjongo zokuphucula ulwimi.
- EZobugcisa (okubonwayo nobenziwayo) makunxulumaniswe kakhulu nesifundo soLwimi.
- Ezemithambo mazifundiswe kanye ngeveki. Ukuze iyure yesibini isetyenziswe ekufundeni ngomxholo wo Lwazi olusisiSeko nokuziPhatha neNtlalo umzekelo iziqendu zesiCatshulwa: "ukufunda ngengqiqo", amabali, imibongo njl.
- Kuzo zonke izifundo seZakhono zoBomi ithathe imizuzu elishumi yexesha ngezifundo ezibhekiselele ekulumkiseni abafundi ngeKhorona Variyasi (Covid-19) ubanika eyona ndlela eyiyo yokuhlamba izandla, ukuzigcina becocekile, iimpawu zeKhorona Variyasi (Covid-19), umgama phakathi kumntu nomntu, into, nexesha nalapho mayixelwe khona, kuxoxwe ngokusweleka komhlobo okanye ilungu lasekhaya nezinye.
- Ngoko ke abantwana balindeleke ukuba bagcwalise imisebenzi esezincwadini (DBE workbook), ingaba mibini okanye imisebenzi ebhalwayo okanye eyenziwayo ngeveki kuzo iincwadi zokubhalela (BK and PSW).

Qaphela: Amaqhosha okulawula amanqanaba okuqonda kunye nokuziphatha kwezentlalo. Azibhalwanga kwikharithyulam ezi zakhono ezenza abafundi ukuba banike ingqalalelo, ukukhumbula ulwazi, ukucwangcisa nokuhlela ixesha kunye nezinto ze kuphendulwe ngokufanelekileyo kwezentlalo neemeko zoxinezelelo, neemfuneko zokufunda. Nceda ufunde banzi ngalento.

IKOTA YOKU- 1 Ama- 45 eentsuku		IVEKI YOKU- 1	IVEKI YESI- 2	IVEKI YESI- 3	IVEKI YESI- 4	IVEKI YESI- 5	IVEKI YE- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE 10
	IZIHLOKO ZECAPS:	Ukuqhelanisa	Ukuqhelanisa	MNA	MALUNGA NAM	IIMVAKALELO	IINDLELA ZOKUPHILA EZISEMPILWE NI	Ukugcina umzimba wam ukhuselekile	Ukugcina umzimba wam ukhuselekile	AMALUNGELO NOXANDUVA	AMALUNGELO NOXANDUVA
PERSONAL AND SOCIAL WELL-BEING	Izakhono noxabiso <ul style="list-style-type: none"> • Thelekisa • qhaphela • Uqhakamshelo • Ubumna • Ukwazi ukuboni sa intloniph	<ul style="list-style-type: none"> • Ukubonis intlonipho/ imbeko, uthando nolwamkelo • Ukubonisa izi-SKAVs 	<ul style="list-style-type: none"> • Ukubonisa intlonipho/ imbeko, uthando nolwamkelo • Ukubonisa izi- SKAVs 	<ul style="list-style-type: none"> • Ukuzihlonipha • Ukulandelelana kwezigane • ukuchonga 	<ul style="list-style-type: none"> • Ukuzihlonipha isiqu • Ikhalenda/ imihla/ iminyaka, • Ukulandela na kwezigane ko • ukuchonga 	<ul style="list-style-type: none"> • ukuchonga • thelekisa • ukuqhakas hela • Healthy expression 	<ul style="list-style-type: none"> • Into endinako ukuyenza ukwenza uncedo lokuqala 	<ul style="list-style-type: none"> • ubungozi • Uqhakamshelo 	<ul style="list-style-type: none"> • Unako ukunika ingxelo • ukuqhakams hela 	<ul style="list-style-type: none"> • ukuchonga • thelekisa • Intlonipho/ imbeko • unyamezelo 	<ul style="list-style-type: none"> • ukuchonga • thelekisa • Intlonipho/ imbeko • unyamezelo



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

	<div>o /imbeko</div> <div><ul style="list-style-type: none">• Intlonipho• unyamezelo</div>										
<div>UMXHOLO WEPOLISI:</div> <div>KHUMBULA ukusoloko usazi imisebenzi emayenziwe</div> <div>UMSEBENZI OLAWULAYO - Imemori yokusebenza Ulawulo lwe-inhibitory Ukuzilawula</div>	<div><ul style="list-style-type: none">• iindlela nemigaqo yokuqhelanisa• ukuqhelanisa</div>	<div><ul style="list-style-type: none">• iindlela nemigaqo yokuthelani sa.• ukuqhelanisa</div>	<div><ul style="list-style-type: none">• Iimihla neziganeko• okubhaliweyo</div>	<div><ul style="list-style-type: none">• Uphando/ukubuza kwabadala• Ukubhala phantsiRecord</div>	<div><ul style="list-style-type: none">• Ukwazi ngeemvakalelo zakho</div>	<div><ul style="list-style-type: none">• Ulwazi lokwazi ukba Uthini xa ulimele</div>	<div><ul style="list-style-type: none">• Ulwazi lokuzikhusela</div>	<div><ul style="list-style-type: none">• Ulwazi lokunxibela</div>	<div><ul style="list-style-type: none">• Ukwazi amalungelo noxanduva lwabo.</div>	<div><ul style="list-style-type: none">• Ukwazi amalungelo abanye kwanoxanduva</div>	
<div>Ulwazi lwangaphambili</div>	<div><ul style="list-style-type: none">• Ukuqonda izakhono zentshukumo• Ulwazi lwemihla</div>	<div><ul style="list-style-type: none">• Ukuqonda izakhono zentshukumo• Ulwazi lwemihla</div>	<div><ul style="list-style-type: none">• Ukuqonda izakhono zentshukumo• Ulwazi lwemihla</div>	<div><ul style="list-style-type: none">• Ukuqonda izakhono zentshukumo• Ulwazi lwemihla</div>	<div><ul style="list-style-type: none">• Ukuqonda izakhono zentshukumo• Ulwazi lwemihla</div>	<div><ul style="list-style-type: none">• Ukuqonda izakhono zentshukumo• Ulwazi lwemihla</div>	<div><ul style="list-style-type: none">• Ukuqonda izakhono zentshukumo• Ulwazi lwemihla</div>	<div><ul style="list-style-type: none">• Ukuqonda izakhono zentshukumo• Ulwazi lwemihla</div>	<div><ul style="list-style-type: none">• Ukuqonda izakhono zentshukumo• Ulwazi lwemihla</div>	<div><ul style="list-style-type: none">• Ukuqonda izakhono zentshukumo• Ulwazi lwemihla</div>	
<div>Umxholo we-: CAPS NOLWAZI KHUMBULA ukuba uhlale usazi imisebenzi yokuphucula UMSEBENZI OLAWULAYO - Imemori yokusebenza</div>	<div><ul style="list-style-type: none">• ukuqhelanisa ngoLwimi lwenkobe & neMathematika• CAPS – yonyaka odlulileuyo SKAVs ezenziwe ngekota</div>	<div><ul style="list-style-type: none">• Ukuqhelanisa uLwimi lwenkobe neMathematika• CAPS – yonyaka odlulileyo• SKAVs ezenziwe zekota.</div>	<div><ul style="list-style-type: none">• Iinkcukacha ezingam• Kuquka ubudala, ukuqala isikolo, ubalule noba</div>	<div><ul style="list-style-type: none">• Into enomdla yasebuncinaneni bakho</div>	<div><ul style="list-style-type: none">• Izinto ezindonwabisayo nezinto ezindichaphukisayo.• Ukuqonda uvakalel</div>	<div>--UNcedo lokuQala olusisiseko malwenziwe kwiimeko ezifana nezi: ukumongoza, ukulunywa zizilwanyana</div>	<div><div>- Asikhuseleka nga kumntu wonke</div><div><ul style="list-style-type: none">• Imithetho Yokugcina umzimba</div></div>	<div><ul style="list-style-type: none">• Siyinika kanjani ingxelo yokuhlukumezo-Qaphela: esi sihloko masitsoliseni ekuthinteleni ukuxhatshazwa ngokwase</div>	<div><ul style="list-style-type: none">• Amalungelo noxanduva lwabafundi• Amalungelo noxanduva lwabanye- Ekhaya- Esikoweni</div>	<div><ul style="list-style-type: none">• Amalungelo noxanduva lwabanye- ekuhlaleni- nokusongqo ngileyo</div>	




IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

Ulawulo lwe-inhibitory Ukuzilawula			yinto inye •		o umsindo uloyiko, ixhala, ukukhat hazeka, isithukut hezi • Indlela yokuxela isenzo sokuxhat shazwa • Ukuxolis a - indlela yokucel auxolo Qaphela: Sebenzisa imifanekiso, amabali, izicengcelezo, iiphaphethi neemaskhi	, imikrwelo nokutsha • Ezempilo nococeko olusisiseko: musa ukubamba igazi labanye abantu	Wam ukhuseleke ile -Ukuthemba imvakalelo yokuthi 'ewe' nokuthi 'hayi	nyameni ngokwesondo.		
Izixhobo: oonotsheluzi/ isigama esikwifokhasi bhodi kunye namagama aseludongeni ithala leencwadi			• DBE WB pp. 2-3 • 3D	• DBE WB pp. 6-8 • 3D	• DBE WB pp. 10-14 • litshati • ividiyo	• DBE WB pp. 18-21 • litshati • ividiyo • memani inesi	• DBE WB pp. 22-24 • - • litshati • ividiyo	• DBE WB pp. 26-27 • litshati • Memani ipolisa	• DBE WB pp. 28-29 • litshati • ividiyo	DBE WB pp. 30-31 • litshati • ividiyo



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

IINTSUKU ZENKOLO NEZINYE IINTSUKU EZIKHETHEKILEYO EZIBHIYOZELWAYO EKUHLALANI MAKUXOXWE NGAZO NGOKUVELA KWAZO NGE KOTA IPHELA										
UHLOLO OLUNGEKHO SESIKWENI:	<ul style="list-style-type: none"> Imisebenzi mayiqwalaselwe kwaye ivanywe ngethuba lokuqhutywa kwemfundo semihla ngemihla kwiZakhono zoBomi semihla. Qaphela kwakhona ii-SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika. Imisebenzi ebhalwayo inganikwa. Izakhono, ulwazi olusetyenzisiweyo, isimo, namasiko (SKAVS) azanzelwanga kuhlola kuphela koko zenzelwe kukuqinisekisa ukuba abantwana bafumana amathuba okubonisa izakhono zomlomo, ezenziwayo nezingokubhawa Oku akukho sesikweni kwaye kuyaqhubeka 									
UHLOLO OLWENZEKA ESIKOLWENI:	<p>Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE</p> 									

IKOTA YOKU- 1 IINTSUKU EZINGAMA-45		IVEKI YOKU- 1	IVEKI YESI- 2	IVEKI YESI-3	IVEKI YESI-4	IVEKI LESI-5	IVEKI LESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE-10
ULWAZI OLUSISEKO	UMXHOLO CAPS	UKUQHELANI SA	UKUQHELANI SA	OKUMALUNG A NAM	OKUMALUNG A NAM	IIMVAKA LELO	IINDLELA ZOKUPHILA EZISEMPILWENI	UKUGCIN A UMZIMBA WAM UKHUSEL EKILE	UKUGCIN A UMZIMBA WAM UKHUSEL LEKILE	AMALUNGEL O NOXANDUVA	AMALUNGE LO NOXANDUVA
	IZAKHONO NEZIMVO: <ul style="list-style-type: none"> Izakhono Zobugcisa Izakhono zeTeknoloji Izakhono zeJografi 	<ul style="list-style-type: none"> ukubonisa intlonipho/imbeko nolwamkeleko ukubonisa ii-SKAVs 	<ul style="list-style-type: none"> Ukubonisa intlonipho/imbeko, uthando, nokwamkelek a Ukubonisa ii-SKAVs 	ukuchonga <ul style="list-style-type: none"> Ukuthlekisa Ukumela imifanekisa, Igama kwanolwandel elwano lwezicwangcis olwezinto 	<ul style="list-style-type: none"> Ukuchonga Ukuthlekisa Limelwe ngumfanekiso igama ngokulandela na kwalo unxibelelwano 	Akukho nxuluman o lwandalo	Akukho nxuluman o lwandalo	Akukho nxuluman o lwandalo	<ul style="list-style-type: none"> Ubungozi Unxibelelwano 	<ul style="list-style-type: none"> Imeko-ekhoyo Amalungelo abantwana 	<ul style="list-style-type: none"> Imeko-ekhoyo Amalungelo abantwana




IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

<ul style="list-style-type: none"> •uphando •Izimvo •ixabiso uluvo 			<ul style="list-style-type: none"> • unxibelelwano 							
KHUMBULA ukuhlala unolwazi ngemisebenzi yokukhuthaza ukusebenza kweSigqeba sokuSebenza: Imemori yokusebenza, ulawulo lweZithintelo kunyenokuzilawula Incoko yomfundi, ingxoxo, ukuhlola, UKUFUNA 'ukufumanisa', ukusombulula iingxaki, ukucinga nokuqeqesha kubaluleke kakhulu										
UNDOQO & NOLWAZI:	<ul style="list-style-type: none"> • Ukuziqhelanisa nemigaqo nenkqubo • Ukuziqhelanisa a 	<ul style="list-style-type: none"> • Ukuziqhelanisa nemigaqo nenkqubo • Ukuziqhelanisa 	<ul style="list-style-type: none"> • Ukuqonda ixesha notshintsho • Ukumela ukulandelelana kwexesha ngpkwezigane ko 	<ul style="list-style-type: none"> • Ukuqonda ukuba ixesha ebomini i bakho buyinxalenyek yembali yobomi bakho. 					<ul style="list-style-type: none"> • Ukwazi amalungelo nokuthi siwasebenzis a njani. 	<ul style="list-style-type: none"> • Ukwazi amalungelo nokuthi siwasebenzi sa njani.
UMXHOLO WECAPS QINISEKISA UKUSETYENZIS WA NGOKUBANZI KWEENCWADI ZOMSEBENZI DBE Ukufundela intsingiselo (ukuqonda) isicatshulwa esiyintsomi nesingeyonyani	<ul style="list-style-type: none"> • Ukuziqhelanisa a noLwimi lwasekhaya & NeziBalo • CAPS – Yonyaka odlulileyo Izi SKAVs zekota 	<ul style="list-style-type: none"> • Ukuziqhelanisa noLwimi lwasekhaya • CAPS – Yonyaka odlulileyo Izi-SKAVs eziquka ikota 	<ul style="list-style-type: none"> • Iziganeko zobomi bakho kuqulwa umhla wokuzalwa wokuqala isikolo, isiga eko esinye Esinika umdla • - Izinyo lam lokuqala - inyathelo lam lokuqala - Usuku lam lokuqala 	<ul style="list-style-type: none"> • Into Enomdla yasebuncina neni bakho -ukubonisa nokuxela. 					<ul style="list-style-type: none"> • Amalungelo abantwana • Wonke umntwana inelungelo lokondliwa, yendawo, yokukhathalelwa ngokwasempilweni nasekuhlaleni kwanamalungelo okuvikeleka ekuxhatshazweni, ukungahoywa ukuhlukunyezwa, 	<ul style="list-style-type: none"> • Amalungelo abantwana • Wonke umntwana inelungelo lokondliwa, yendawo, yokukhathalelwa ngokwasempilweni nasekuhlaleni kwanamalungelo okuvikeleka ekuxhatshazweni ukungahoywa, ukuhlukunye



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

				esikolweni sokudlala						nokunjongelwa phantsi.	zwa, nokunjongelwa phantsi"
IZIXHOBO: Oonotsheluza / Isigama sebhodi ekugxilwe kuyo kunye nodonga lwamagama lincwadi zeThala leencwadi				<ul style="list-style-type: none">• DBE WB pp. 2-3• 3D	<ul style="list-style-type: none">• 3D		<ul style="list-style-type: none">• DBE WB pp. 59• 3D	<ul style="list-style-type: none">• 3D		<ul style="list-style-type: none">• Isigama sonootsheluza	<ul style="list-style-type: none">• Isigama sonootsheluza
ISIMO SEZULU: IXESHA LOKUFUNDISA KUDE KUBE ABAFUNDI BANGABEKELA INDLELA YOKUGQIBELA NOKUTSHINTSHA II-ICONS ZONKE. Itshathi yemozulu kufuneka ihlaziye yonke imihla kuyo yonke le minyaka. <ul style="list-style-type: none">• Uqikelelo• Amaqondo obushushu aphezulu nasezantsi• Iimpawu (Celsius, uqikelelo lwemozulu)• Isimbozo selifu• Zalisa eyakho itshathi yemozulu - Imvula (imvula), umoya, njl. Zalisa itshathi yemozulu. Imvula (imvula), umoya, njl. Njl. Phuhlisa ulwazi nezakhono ngokuthe ngcembe.											
UKUHLOLA OKUNGEKHO SESIKWENI:	<ul style="list-style-type: none">• Imisebenzi mayijongwe kwaye ivavanywe ngethuba lokuqhutywa kwemfundo yemihla ngemihla kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika• Imisebenzi ebhaliweyo inokunikwa.• Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo zokuziphatha azenzelwanga ukuba zibe ngumsebenzi wovavanyo kodwa kufanele ukuba ziqinisekise ukuba abantu abathembele kuwe banikwa amathuba okubonisa ezi zakhono ngomlomo, ngokusebenza nangokubhaliweyo.• Oku kufuneka kungabikho sesikweni kwaye kuqhubeke										
UHOLO OLWENZEKA ESIKOLWENI:	Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE 										
IKOTA 1 IINTSUKU 45		IVEKI YOKU-1	IVEKI YESI-2	IVEKI YESI- 3	IVEKI YESI- 4	IVEKI YESI- 5	IVEKI YE- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

EZOBUGCISA	UMXHOLO CAPS	UKUQHELA NISA	UKUQHELA NISA	OKU NGAM	OKU NGAM	IIMVAKALELO	IINDLELA ZOKUPHILA EZISEMPILWENI	UKUGCIN A UMZIMBA WAM UKHUSEL EKILE	UKUGCIN A UMZIMBA WAM UKHUSEL EKILE	AMALUNG ELO NOXANDU VA	AMALUNG ELO NOXANDU VA
	KHUMBULA ukuhlala unolwazi ngemisebenzi yokukhuthaza ukusebenza kweSigqeba sokuSebenza: Imemori yokusebenza, ulawulo lweZithintelo kunyenokuzilawula										
	UKUYILA IZINTO EZINAMACALA AMABINI 2D										
	Umfundi ngamnye bakabe nesikhongozeli sakhe sesibandisi nezixhobo zakhe zokubhala (isincamathiseli, isikere, ilidi ezinombala, ikhrayoni) Ukuba kuyenzeka ungenza nayiphi na into efumanekayo.										
	Sebenzisa isiqwenga sobugcisa njengomsebenzi womlomo ukwandisa umsebenzi wokubhala ngobuchule										
	Ukufundisa ngokusesikweni ukuzoba nokupeyinta, usebenzisa iindidi zemidiya			X							
	Ukuqala ukukhwela kwecala phezu kwelinye ngasemva nangaphambili							X			
	Amaphepha angalinganiyo ngobukhulu nangeemo Khuthaza ukuba basebenze kwimigangatho/ izikali ezahlukeneyo zeenkukacha			X				X			
UKUYILWA KWEZINTO EZINEMBONAKALO EMACALA- MATHATHU (3D) (ukwakha)											
Abantwana mabasebenzise udongwe lwabo											
	Ukwakhaiimodeli zodongwe: izilwanyana,					X					



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

amagongqongqo, iimbiza njalo, njalo										
Ukusebenzisa imisebenzi yezobugcisa: imilo nemvakalo			X					X		
Ukufundisa ubugcisa obulula bokuyila /bokwenza iimodeli: ukuyiqengqa, uyitswebe, uquka iimvakalo lwesimo somgangatho						X				
Ukusebenzisa izixhobo: ngokukhuselekileyo, ucingela abanye, nisabelana ngezixhobo (COVID)						X				
ULWAZI LOBUGCISA OBUBONWAYO										
Izixhobo zobugcisa: Ukuchonga uxele zonke izixhobo zobugcisa			X					X		
Ukusebenzisa imisebenzi yobugcisa nezinto ezibonwayo zokuvuselela unxululmanisa nomsebenzi wabo.			X					X		
IMIDLALO EYILWAYO NEZAKHONO										
Mabasebenzela kwiindawo zabo ezitulweni										
Utitshala makabalumkele abantwana – ukuba umdlalo kunabantwana abangawufanelanga ukuwudlala umz. Ukuphuhlisa amandla angundoqo ekusebenziseni indlela yezitulo.										
UKUHAMBA KUYA KWENZIWA KWIINDAWO EZIVULELEKILEYO. SEBENZA NGAMAQELA AMANCINCI NGOKUTSHINTSHANA.										
• Ukuzifudumeza umzimba: ukudibanisa amalungu omzimba ubuye uwahlukanise umz. Yenza isangqa ngesihlahla	X									



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

CREATIVE ARTS

nangesinqa ngaxesha- nye.										
Ukuzifudumeza ngokugqala ekuphefumleni: umz. 'ukuzoba ngomophu womphefumlo', 'ukukhefuzela okwenja' njalo-njalo.	X	X		X		X		X		X
Ukufudumeza ilizwi nokucula iingoma (ukucula kunye, ukucula iingoma ekuphendulwanayo kuzo) eziculwa kakukuhle nangexesha		X		X		X		X		X
Imidlalo yedrama: ukwenza unxibelelwano unobangela nefuthe umz. imidlalo yokubala neyamagama, njalo-njalo			X							
Ukudlala iipateni ezinesingqi neepateni ezilula ezinesingqi neziphinda-phindayo ngezi-2, izi-3 okanye ngesi-4 ngezixhobo ezibethanayo			X		X					
lintshukumi zamalungu okuhamba: ukutsiba tsiba/ukuqabadula ubheka phambili, ngasemva nasemacaleni ujika kwiindledlana ezahlukileyo						X			X	



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

(isangqa nemilo ka S, njalo njalo.) INDAWO EKHETHELWE BUCALA										
Iintshukumo zamalungu omzimba uhleli ndawonye: ukugoba, ukunyuka, ukufikelela, ukusebenzisana kweengalo nemilenze ihambelana nomculo						X			X	
Ukupholisa umzimba nokuwuphumza umz. Ukuvakalisa imo nezimvo usebenzisa iintshukumo Ukuqamba nokutolika						X			X	
UKUPHUCULA NOKUTOLIKA (mayenziwe ikota yonke) basebenzisa indawo zabo ezitulweni										
Ukumamela umculo waseMzantsi Afrika (owemveli nowasentshona) ugxininisa kwisingqi ubetha ka-2, ka-3 okanye ka-4	X									
Ukwenza iipateni zesingqi (inowutheyishini okanye amagama eenowuthsi zesiFrentshi okanye amanqaku abhalwayo)			X				X			




IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

	esihambelana nesemibrivu, iiminimu, iikrotshethi, iikhweyiva neeresti, usebenzisa ukungcangcazelisa ilizwi										
EZOBUGCISA	Umdlalo wokulinganisa onesiqalo, umphaka /isiqu nesiphelo usebenzisa izinto ezinika/ uvuselelo/ ihlombe umz. Umbongo wasemzantsi Afrika, ibali, ingoma, okanye imifanekiso	X			X		X		X		
	Ukuchaza umlinganiswa nezixhobo kumdlalo olinganiswayo usebenzisa ukuqwalasela, ukulinganisa nokubaxa (ENDAWENI YABO			X		X					X
	Ukufunda nokudibanisa iintshukumo zomdaniso waseMzantsi Afrika umz. umdaniso wamaNdiya, isiPhantsula, kumculo ofanelekileyo bangasebenzisa umdaniso wezitulo		X		X		X				
	wokuzakhela	izicengcelezo, umculo, iCD pleya, imfonomfono, ilephuthophu, ifleshkhadi enombhalo womculo, iifleshkhadi njlnjl.									



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

	UHLOLO OLUNGEKHO SESIKWENI:	<ul style="list-style-type: none"> Imisebenzi mayijongwe kwaye ivavanywe ngethuba lokuqhutywa kwemfundo yemihla ngemihla kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhlisiweyo nezilungele uLwimi lweNkobe kunye neMathematika Ukuqinisekisa ukuba abanikwa amathuba okubonisa ukwenziwa kwezi zakhona Oku kufuneka kungabikho sesikweni kwaye kuqhubeke
	UHLOLO ESIKOLWENI:	<p>Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE</p> 

IKOTA YOKU- 1 IINTSUKU EZINGAMA- 45		IVEKI YOKU- 1	IVEKI YESI-2	IVEKI YESI- 3	IVEKI YESI- 4	IVEKI YESI- 5	IVEKI YISI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10
EZEMITHAMBO	UMXHOLO CAPS	UKUZIQHEL ANISA	UKUZIQHELAN ISA	OKU NGAM	OKU NGAM	IMVAKALEL O	UKHUSELEK O NGOKWASE MPILWENI	UKUGCINA UMZIMBA UKHUSELE KILE	UKUGCIN A UMZIMBA UKHUSELEKILE	AMALUNG ELO NOXANDU VA	AMALUNG ELO NOXANDU VA
	IZAKHONO: KHUMBULA ukuba uhlale usazi imisebenzi yokuphucula UMSEBENZI OLAWULAYO - Imemori yokusebenza Ulawulo lwe-inhibitory Ukuzilawula	UKUDLALA YINDALO ABAFUNDA NGAYO ABANTWANA NEKWAYINDLELA YOKUKHULA KUBO KWESISIGABA. UKUDLALA MAKUNGALINDISWA <ul style="list-style-type: none"> Ukugcina umgama phakathi komntu nomntu. Imisebenzi mayenzelwe ukugcina umgama ophakathi komntu nomnye umntu. Imisebenzi yenzelwe ukuze yenzeke eklasini, kodwa apho kuxineneyo mabavunyelwe abafundi benze phandle bagcine kuphela umgama phakathi komntu nomnye umntu ngaphandle kweklasi. Imidlalo yentshukumo inokwenziwa ngelixa abafundi behamba ukuya kungena okanye kuphuma eklasini, kungali xesha lasekuseni okanye lokubuya kwabo bevela phandle. Ukuhamba ngendlela ekhuselekileyo xa uphendula/ sabela kwimiyalelo. Ukuqinisekisa ukuba ezifundo zemizuzu eli-15 zinale misebenzi, ukuzifudumeza, undoqo nokuziphumza. Ukuvumela abafundi basebenzise izixhobo zabo okanye bebolekisana ngezixhobo ngokwamaqela ngeentsuku ezingafaniyo ukuze zitshizwe ngesicoci. Ukuqinisekisa ukuba isifundo sinale misebenzi: ukuzifudumeza, undoqo nokuziphumza Zonke izixhobo mazihlanjwe zakugqiba ukusetyenziswa (ilitha e-1 yamanzi neetisipuni ezintlanu zejikh yamanzi) 									



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

NCEDA QAPHELA: IKOTA YESI 3 KWABANGA LESI-3 LINXULUMANISWE KAKHULU NEZEMIDLALO (SPORT) NANGONA IMISEBENZI YAHLULA-HLULWE NGOKWEEVEKI, UNGAYITSHINTSHA ZE ILUNGELE IMFUNO/ OKANYE UBUME. – Unokusebenzisa imisebenzi yobugcisa kunye neendlela zesitulo esichongiweyo ngokwentshukumo

ICALA

- Ukukhaba ibhola ngonyawo lwasenxele nolwasekunene (umsebenzi womntu ngamnye) MAKUTSHIXWE kwakugqitywa

x

x

ISINGQISHO

Yongeza imidlalo neentshukumo. Kungenzeka zidityaniswe nemidlalo yoBugcisa

Ezembaleki: ukuqala ngokubuthuma uze ugqotse (*on your marks...get set...go*)

x

x

Ezembaleki:
Imitsi emide ulungiselela ukusuka

x

x

IZIXHOBO
Ukuphucula/ ukonga


Unokusebenzisa ibhola yakhe, okanye eyenziwe ngamaphepha, iibhotile ezipeyitiweyo ezinesanti encinane, imigca ikrwelwe kulo ndawo ekhethiweyo.

UHLOLO OLUNGEKHO
SESIKWENI:

- Imisebenzi ebonakalayo kufuneka iqatshelwe kwaye ihlolwe ngokungacwangciswa ngethuba lemihla ngemihla yezifundo kwiZakhono zoBom
- Qaphela kwakhona ii-SKAVs eziphuhliso, nezilungele uLwimi lweeNkobe neMathematika
- Qinisekisa ukuba abantwana bayawanikwa amathuba okubonisa ezizakhono zokwenza.
- Oku akukho sikweni kwaye kuyaqhubeka



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

	UHLOLO ESIKOLWENI:	Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE 

IZICWANGCISO ZOKUFUNDA EZIHLAZIYIWEYO ZEBANGA LESI- 3

IKOTA YESI- 2 INTSUKU EZINGAMA- 51		IVEKI YOKU- 1 UKUYA KWEYESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10	IVEKI YE- 11
IINKCUKACHA ZE-CAPS:		IKOTA 1 “THEMES AND COVERAGE”	UKUTYA OKUSEMPIL WENI	UKUTYA OKUSEMPILWEN I	IZINAMUZANE	IZINAMBUZANE	UMJIKELO WOBOM	UKUSETYENZI SWA KWAKHONA	UKUSETYENZI SWA KWAKHONA
UKUPHILA NGOKUQHELEKILEYO KUNYE NOLUNTU	IZAKHONO KUNYE NEENXALENYE: • Thelekisa • Qwalasela • Nxibelelana • Chonga / Isazisi • Ukukwazi uku... • Intlonipho • Ukunyamezelana, njl	• Sebenzisa i ATPs ze kota yesibini okanye wandise iiveki nomsebenzi oquka izihloko zekota yesithathu ezihambelana nolwimi lwasekhaya umz:iveki ezimbini,imini nobusuku kunye nezilwanyana zasebusuku	• lintlobo ngeentlobo zokutya • Ukutya okunazo zonke izakha mzimba	• lintlobo ngeentlobo zokutya • Ukutya okunazo zonke izakha mzimba					



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

	<p>IINKCUKACHA EZIQHELEKILEYO NOLWAZI KHUMBULA ukuba uhlale usazi imisebenzi yokuphucula</p> <p>UMSEBENZI OLAWULAYO - Imemori yokusebenza Ulawulo lwe-inhibitory Ukuzilawula</p>		<p>Ubomi nokuphila</p> <ul style="list-style-type: none"> • Ukutya ngokusempilweni • Ukutya okulungele uhlobo ngalunye lokutya: • Ivithamini-iziqhamo nemifuno • likhabhohaydr eyithi-isonka, umguo wombona • liproteni-amaqanda, iimbotyi, inyama namandongo mane • limveliso zobisi-Ubisi, isonka samasi (itshizi, iyogathi. • Kutheni iintlobontlobo zokutya zisilungele. • Amandla asenza sikwazi 	<p>Ubomi nokuphila</p> <ul style="list-style-type: none"> • Sisenza njani isonka samasi(tshizi) • Senziwa ngantoni isonka? • Amandla asenza sikwazi ukushukuma sisebenze • Funeka sitye ukuze sibenamandla 	
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IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

		ukushukuma sisebenze s		
		• Funeka sitye ukuze sibenamandla		
UMTHAMO: CAPS QINISEKISA UKUSETYENZISWA NGOKUBANZI KWEENCWADI ZOMSEBENZI DBE Ukufundela intsingiselo (ukuqonda) isicatshulwa esiyintsomi nesingeyonyani		• lintlobontlobo zokutya -livithamin- iziqhamo nemifuno - likhabhohaydr eythi-isonka, umgubo wombona	• lintlobontlobo zokutya -liproteni- amaqanda, iimboty, inyama namandonomane -Ukutya okunazo zonke izakha mzimba	Akukho makhonkco endalo kwiPSW
IZIXHOBO: Oonotsheluzi / Isigama sebhodi ekugxilwe kuyo kunye nodonga lwamagama lincwadi zeThala leencwadi		• Incwadi yomsebenzi yeDBE: 34-41 • 3D • litshathi • lvidiyo	• Incwadi yomsebenzi yeDBE: 34-41 • 3D • litshathi	
INTSUKU ZENKOLO KUNYE NEZINYE EZIKHETHEKILEYO EKUVUYISWANA NGAZO NGUMPHAKATHI KUMELE INKOLO NEZINYE IINTSUKU EZIKHETHEKILEYO ZOKUBHIYOZELWA LOLUNTU KUFUNeka ZIXOXWE NJENGOKO ZIQHUBEKA LONKE IXESHA				
UKUHLOLA OKUNGEKHO SESIKWENI	<ul style="list-style-type: none"> • Imisebenzi mayijongwe kwaye ivavanywe ngethuba lokuqhutywa kwemfundo yemihla ngemihla kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika • Imisebenzi ebhaliweyo inokunikwa. • Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo zokuziphatha azenzelwanga ukuba zibe ngumsebenzi wovavanyo kodwa kufanele ukuba ziqinisekise ukuba abantu abathembele kuwe banikwa amathuba okubonisa ezi zakhono ngomlomo, ngokusebenza nangokubhaliweyo. • Oku kufuneka kungabikho sesikweni kwaye kuqhubeke 			



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

UVAVANYO
OLUQHUBEKELA
ESIKOLWENI:

Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE



IKOTA YESI- 2 AMA- 51 EENTSUKU		IVEKI YOKU- 1 UKUYA KWEYESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE-10	IVEKI YE- 11
UKUQALA KOLWAZI	IINKCUKACHA ZE-CAPS:	UMXHOLO WE YOKU- 1	UKUTYA OKUSEMPILW ENI	UKUTYA OKUSEMPIL WENI	IZINAMBUZAN E	IZINAMBUZAN E	UMJIKELO WOBOM	UKUSETYENZIS WA KWAKHONA	UKUSETYENZI SWA KWAKHONA
	IZAKHONO KUNYE NEXABISO <ul style="list-style-type: none"> • Qwalasela • Thelekisa • Ulondolozo • Imilinganiselo Isizathu kunye nesiphumo <ul style="list-style-type: none"> • Nxibelelana Amaxabiso, inkathalo, njl		<ul style="list-style-type: none"> • Phanda "Fumani sa • Inkqubo • Nxibelel ana 	<ul style="list-style-type: none"> • Phanda "Fumanisa • Inkqubo • Nxibelelana 	<ul style="list-style-type: none"> • Uphando • Ukujonga • Ukuthelekisa • Ukuhlela 	<ul style="list-style-type: none"> • Uphando • Ukujonga • Ukuthelekisa 	<ul style="list-style-type: none"> • Uphando • Ukujonga • Ukuthelekisa 	<ul style="list-style-type: none"> • Uphando • Ukujonga • Ukuthelekisa 	<ul style="list-style-type: none"> • Inkqubo yezobugcisa - Phanda Uyilo - Yenza Vavanya -Nxibelelana
	KHUMBULA ukuhlala unolwazi ngemisebenzi yokukhuthaza ukusebenza kweSigqeba sokuSebenza: Imemori yokusebenza, ulawulo lweZithintelo kunye nokuzilawula Incoko yomfundi, ingxoxo, ukuhlola, UKUFUNA 'ukufumanisa', ukusombulula iingxaki, ukucinga nokuqiga kubaluleke kakhulu.								
	ULWAZI: lingqinisiso eziphambili		<ul style="list-style-type: none"> • Ungasenza njani isonka 	<ul style="list-style-type: none"> • Senziwa njani isonka samanzi (itshizi) • Ulwazi lwenkqubo 	Ubomi nokuphila <ul style="list-style-type: none"> • lindidi zezinambuzane • Indlela ezihamba ngazo • Amalungu omzimba wazo 	Ubomi nokuphila <ul style="list-style-type: none"> • lindidi zezinambuzane • Indlela ezihamba ngazo 	Ubomi nokuphila <ul style="list-style-type: none"> • Umjikelo wobom -Wezilwanyana ezincancisayo. Umz:inja 	Amandla kunye noTshintsho <ul style="list-style-type: none"> • Ukuphinda usebenzise • Ukurisayikilisha • Ukunciphisa Ukubola: 	<ul style="list-style-type: none"> • Dwelisa izisombululo ukunceda ukunciphisa ukungcola. • Yiba ngabemi




IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

					<ul style="list-style-type: none"> • limpawu zezinambuzane • Indlela ezinceda ngazo izinambuzane • Indlela eziluncedo ngazo izinambuzane 	<ul style="list-style-type: none"> • Amalungu omzimba wazo • limpawu zezinambuzane • Indlela ezinceda ngazo izinambuzane • Indlela eziluncedo ngazo izinambuzane 	<ul style="list-style-type: none"> • Izinambuzane umz: ibhabhathane • Izilwanyana ezihlala emanzini umz: ise • Intake umz: inkukhu 		abakhuthele yo
<p>UMTHAMO: CAPS</p> <p>Qinisekisa ukusetyenziswa gca kweDBE (IINCWADI ZOMSEBENZI) Ukufundela intsingiselo (ukuqonda) isicatshulwa esiyintsomi nesingeyonyani</p>		<ul style="list-style-type: none"> • Senziwa njani isonka https://youtu.be/NqkREe0wvkM • Kutheni sinyuka isonka? 	<ul style="list-style-type: none"> • Senziwa njani Isonka samasi(itshizi https://youtu.be/qRagqbCIK9c 	<ul style="list-style-type: none"> • limpawu zezinambuzane: • Umzimba wezinambuzane • Iindidi zezinambuzane ezinjengeempukane, iingcongconi, iimbovanenoqonqothwane • ? • Zingayingozi njani ezinye izilwanyana kuthi? 	<ul style="list-style-type: none"> • Umjikelo wobom wezilwanyana ezihlala emanzini umz: ise • Umjikelo wobom wentaka umz: inkukhu 	<ul style="list-style-type: none"> • Kwenzeka ntoni kwizinto ezisebenzileyo ezilahlwayo • Sebenzisa kwakhona• Re-using (izinto ezinokusebenzi seka kwakhona) • Ukusebenzisa kwakhona (izinto ezinokusetyenzi swa ekwenzeni izinto ezintsha) • Ukuphungula (ukusebenzisa kancinci) • What cannot be recycledYintoni engenakuphinda isetyenziswe • Ukusebenzisa kwakhona izinto ebezikhe zasebenza 	<ul style="list-style-type: none"> • Baqulunqe izakhono zabo zenkqubo yezobuchwepheshe. Qonda intsingiselo yamagama UKUNCIPHA, UKUSETYENZISWA KWAKHO NOKUSETYE NZISWA KWAKHONA. • Ukuphuhlisa ulwazi malunga nokungcola ngokuhlela uhlobo lwenkunkuma olunakho / olungenakho ukuphinda lusetyenziswe. 		



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

						emakhaya nasesikolweni		
						<ul style="list-style-type: none"> • Ukwenza umgquba ngezinto ezibolkayo 		
IZIXHOB: Oonotsheluza / Isigama sebhodi ekugxilwe kuyo kunye nodonga lwamagama lincwadi zeThala leencwadi				<ul style="list-style-type: none"> • DBE WB 1 ipp. 42 - 46 • 3D • Yenza i-Motel yezilwanyana zasekhaya 	<ul style="list-style-type: none"> • DBE WB 1 ipp.42 & 45 	<ul style="list-style-type: none"> • DBE WB 1 ipp. 50 - 57. 	<ul style="list-style-type: none"> • DBE WB ipp.. 59 	<ul style="list-style-type: none"> • DBE WB 1 ipp. 58 - 60
ISIMO SEZULU: IXESHA LOKUFUNDISA KUDE KUBE ABAFUNDI BANGABEKELA INDLELA YOKUGQIBELA NOKUTSHINTSHA II-ICONS ZONKE. Itshati yemozulu kufuneka ihlaziywe yonke imihla kuyo yonke le minyaka. <ul style="list-style-type: none"> • Ugqikelelo • Amaqondo obushushu aphezulu nasezantsi • Iimpawu (Celsius, uqikelelo lwemozulu) • Isimbozo selifu • Zalisa eyakho itshathi yemozulu - Imvula (imvula), umoya, njl. Zalisa itshathi yemozulu. Imvula (imvula), umoya, njl. Njl. Phuhlisa ulwazi nezakhono ngokuthe ngcembe. 								
UHQLOLO OLUNGEKO SESIKWENI:	<ul style="list-style-type: none"> • Imisebenzi ebonakalayo kufuneka iqatshelwe kwaye ihlolwe ngokungacwangciswanga ngethuba lemihlalwazi ngemihla yezifundo kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhliso, nezilungele uLwimi lweeNkobe neMathematika • Eminye imisebenzi ebhaliweyo inokunikwa. • Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo zokuziphatha azenzelwanga ukuba zibe ngumsebenzi wovavanyo kodwa ziqinisekisa ukuba abantu abondliweyo banikwa amathuba okubonisa ezi zakhono ngomlomo nangokuziqhelanisa. • Oku akukho sikweni kwaye kuyaqhubeka 							
UVAVANYO OLUQHUBEKELA ESIKOLWENI:	Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE 							
IKOTA YESI- 2 INTSUKU EZINGAMA- 51	IVEKI YOKU- 1 UKUYA KWEYESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10	IVEKI YE- 11



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

UBUGCISA BOKUDALA	IINKCUKACHA ZE-CAPS:	ORIENTATION UKUTYA OKUSEMPILWEN I	UKUTYA OKUSEMPILWE NI	IZINAMBUZA NE	IZINAMBUZANE	UMJIKELO WOBOM	UKUSETYENZI SWA KWAKHONA	UKUSETYENZI SWA KWAKHONA
	KHUMBULA ukuhlala unolwazi ngemisebenzi yokukhuthaza ukusebenza kweSigqeba sokuSebenza: Imemori yokusebenza, ulawulo lwe-inhibitory kunye nokuzilawula UKUYILWA KWEZINTO EZINEMBONAKALO EMACALA- MABINI (2D) Umfundi ngamnye unenkonxa yakhe enezixhobo zokusebenza (ipritt, isikera, pensile nee krayons, njlnjl.)							
	Ukufundisa ngokusesikwenikwemizobo nokupeyinta bephonononga iindidi zemidiya	X		X		X		
	Ukuqala ukukhwela kwecala phezu kwelinye ngasemva nangaphambili.	X		X		X		
	UKUYILWA KWEZINTO EZINEMBONAKALO EMACALA -MATHATHU 3D (UKWAKHA)							
	Ukufundisa ubugcisa obulula bokuyila/bokwenza iimodeli: ukuyiqengqa ,uyitswebe,uquka iimvakalo lwesimo somgangatho						X	X
	Ukusebenzisa imisebenzi yezobugcisa imilo nemvakalelo		X					
	ULWAZI LOBUGCISA OBUBONWAYO							
	Izixhobo zobugcisa ukuchonga uxele zonke izixhobo zobugcisa	X		X				



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

UBUGCISA BOKUDALA	Ukusebenzisa imisebenzi yobugcisa nezinto ezibonwayo zokuvuselela unxulumaniso nomsebenzi wabo					X			
	Ukuchaza umsebenzi wobugcisa wakho usebenzisa isigama esifanelekileyo		X		X			X	
	IMIDLALO EYILWAYO NEZAKHONO Indawo yokuhlala esihlalweni - Utitshala kufuneka abenolwazi ngabafundi - Ukuba umsebenzi awulungelanga abanye abafundi benza omnye umsebenzi umz phuhlisa amandla angundoqo usebenzisa iindlela zesihlalo								
	Ukuzifudumeza: Ukujonga ukuma, isimo, ukunxibelelanisa amadolo neenzwane xa ugobba kwaye ukhomba iinzwane		X	X			X	X	X
	Ukuzifudumeza: ugqala ekubizeni amagama nemvakalozwi usebenzisa iingoma nezicengelezo nemidlalo eyiliweyo nejija ulwimi				X	X			
	Imidlalo enesingqi: izakhono zokuphulaphula, recall contrasting rhythm patternsukukhumbula iiphatheni nesingqisho, ukugcina isantya esicothayo, ukusebenzisa ubume besandi esahlukeneyo				X	X			




IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

UBUGCISA BOKUDALA

Ukwenza ulawulo, ukusebenzisana, ukuxhathisa nokunyuka nokutsiba ngokuthambileyo (Kwitafle zabo – jonga ukuxhathisa kwabafundi nezakhono zabo)							X	
lintshukumo zamalungu omzimba uhleli ndawonye nokusebenzisa kwendalo ngexesha ulandela umculo		X	X			X		X
Ukupholisa umzimba nokuziphumza, ukulala phantsi ngomqolo uphefumla uzenzela umfanekiso ngqondweni wombala othileokunika uvuselelo/ihlombe		X	X			X		X
UKUQAMBA NOKUTOLIKA (makwenziwe ikota yonke) Sebenzisa indawo yakho esitulweni sabo - Unokongeza imisebenzi ukuba abafundi bayayiqhelanisa kakuhle nomgama wentlalo								
IUkutolika nokulinganisa iingoma zomzantsi Afrika: imijikelo, ukubiza nokuphendula.		X		X		X		X
Izivakalisi ezibonisa intshukumo ezibonisa isiqalo, umphakathi nesiphelo ngesihloko esithile esikhethekileyo nesebenza kumaqela amancinci – Alternate with PE			X		X		X	



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

	UHLOLO OLUNGEKHO SESIKWENI:	<ul style="list-style-type: none"> Imisebenzi mayijongwe kwaye ivavanywe ngethuba lokuqhutywa kwemfundo yemihla ngemihla kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika Ukuqinisekisa ukuba abantu abondliweyo bafumana amathuba okubonisa ezi zakhono. Oku kufuneka kwenziwe ngokungacwangciswa nangokuqhubekayo.
	UVAVANYO OLUQHUBEKELA ESIKOLWENI:	<p>Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE</p> 

IKOTA YESI- 2 INTSUKU EZIINGAMA- 51		IVEKI YOKU- 1 UKUYA KWEYESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10	IVEKI YE- 11
EZEMITHAMBO	IZIHLOKO ZE CAPS:		ORIENTATION UKUTYA OKUSEMPILWENI		IZINAMBUZAN E	IZINAMBUZANE	UMJIKELO WOBOM	UKUSETYENZI SWA KWAKHONA	UKUSETYE NZISWA KWAKHON A
	IVEKI 6								
	UKUTYA OKUSEMPILWENI								
	XXC. Gqala umgama omiselweyo phakathi kwabafundi <ul style="list-style-type: none">Imisebenzi mayenziwe ithathele ingqalelo yomgama omiselweyo.Imisebenzi yalungiselelwa imeko yeklassi- apho ingxinano ekhoyo- ivumela abafundi ukuba bagcine umqama		X		X				

**IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3**

okhuselekileyo ngaphandle kweklasi.

- Imisebenzi yeenqanawa zinokwenziwa ngelixa abafundi bengenabephuma eklasini kusasa okanye bebuya kwikhefu. Imisebenzi
- Ukuhamba ngendlela ekhuselekileyo xa uphendula kwimiyalelo yokuhamba
- Qinisekisa ukuba Isifundo masibe nezi aktivitiz zilandelayo: ukuzifudumeza, undoqo wesifundo nokuzipholisa.
- Ungadibanisa eminye yemidlalo yokuzifudumeza, ye-locomotor kunye neye-non-locomotor yemidlalo yoyilo kunye nezakhono kunye ne-PE.
- Abafundi mabasebenzise izixhobo zabo zokufunda okanye bazisebenzise ngokwamaqela ngentsuku ezahlukeneyo ukuze zi sanitizwe.



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

- Zonke izixhobo mazihlanjwe emva kokusebenza (I litha enye yamanzi namatispuni amahlanu ejikhi)

**NCEDA QAPHELA,
NAKUBA
KUSETYENZISWA
IMISEBENZI NGEVEKI,
UNGAYITSHINTSHA
IMISEBENZI
UKUFANELELE
ISIDINGO SAKHO
OKANYE**

UKUQONDA

Bamba kwaye uphose ibhola.
Ibhola eyenziwe kwiphepha, kulula ukuyilawula

X

X

X

UKUTHUTHA

Ukulandelelana kwezixhobo zesandla ezinje ngeeribhoni ezimfutshane okanye isikhafu esifuna amanyathelo asekhohlo nasekunene okanye uhlobo olufanayo.

X

X

IMIDLALO

Imidlalo yemveli Amatye ama-5 adlala yedwa etafileni


X

X

X



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

	UVAVANYO OLUNGEKHO SESIKWENI:	<ul style="list-style-type: none"> • Imisebenzi mayijongwe kwaye ivavanywe ngethuba lokuqhutywa kwemfundo yemihla ngemihla kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika • Ukuqinisekisa ukuba abantu aboneliweyo bafumana amathuba okubonisa ezi zakhono. • Oku akukho sesikweni kwaye kuyaqhubeka 							
	UVAVANYO OLUQHUBEKELA ESIKOLWENI:	<p>Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE</p> 							

IKOTA 3 AMA- 52 EENTSUKU		IVEKI YOKU- 1 UKUYA KWEYESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10	IVEKI YE- 11
PERSONAL AND SOCIAL WELL-BEING	IINKCUKACHA ZE- CAPS:		UKHUSELEKO LOLUNTU	UKHUSELEKO LOLUNTU	UNGCOLISEK O	INDLELA YOKUPHILA YAKUDALA	ISITHUBA	ISITHUBA	IMIBANDELA
	IZAKHONO KUNYE NEENXALENYE:	<p>Sebenzisa iXesha lesi-2 le-ATP OKANYE wandise iiveki ukugubungela iiNtloko zeKota yesi-3 ezinxulunyanis we ne-HL Umzekelo. liveki ezi-3 zoKhuseleko</p>	<ul style="list-style-type: none"> • Yintoni omele uyenze xa ujongene nengozi • Baqonde indlela yokuzikhuse 	<ul style="list-style-type: none"> • Yintoni omele uyenze xa ujongene nengozi • Baqonde indlela yokuzikhusel 					




IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

		loLuntu iiveki ezi-2 Ungcoliseko kunye neeveki ezi-2 Babephila njani abantu kwakudala njl.				
IINKCUKACHA EZIQHELEKILEYO NOLWAZI KHUMBULA ukuba uhlale usazi imisebenzi yokuphucula UMSEBENZI OLAWULAYO - Imemori yokusebenza Ulawulo lwe-inhibitory Ukuzilawula		<ul style="list-style-type: none"> •lindawo ezinobungozi •Ukhuseleko •limpawu 	<ul style="list-style-type: none"> •lindawo ezinobungozi •Ukhuseleko •limpawu 			
UMTHAMO CAPS: QINISEKISA UKUSETYENZISW A NGOKUBANZI KWEENCWADI ZOMSEBENZI DBE Ukufundela intsingiselo (ukuqonda) isicatshulwa esiyintsomi nesingeyonyani		<ul style="list-style-type: none"> •lindawo eziyingozi zokudlala - zibandakanya iindawo zokulahla inkunkuma, iindlela zololiwe, iindlela •lindawo zokwakha •Ukukhwela oololiwe neeteksi ngokukhuselekile yo •Ubungozi bombane 	<ul style="list-style-type: none"> •lindawo eziyingozi zokudlala - zibandakanya iindawo zokulahla •linkukuma -lindlela zoololiwe -lindlela -Ukukhwela oololiwe neeteksi ngokukhuselekile yo 			Akukho makhonkco endalo



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

		<ul style="list-style-type: none"> • Izinto eziyityhefu nezinokutsha • Iimpawu ezisilumkisa ngengozi ekhethiweyo 			
IINKONZO ZENKOLO NEZINYE EZIKHETHEKILEYO ZOKUBHIYOZELWA LOLUNTU KUFUNeka ZIXOXWE NJENGOKO ZIQHUBEKA NONKE IXESHA					
UVAVANYO OLUNGEKHO SESIKWENI:	<ul style="list-style-type: none"> • Imisebenzi kufuneka iqatshelwe kwaye ihlolwe ngethuba lemisebenzi yemihla ngemihla yezifundo kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika. • Imisebenzi ebhaliweyo inokunikwa. • Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo ezisemgangathweni azenzelwanga ukuba zibe ngumsebenzi wovavanyo kodwa kufanele ukuba ziqinisekise ukuba abantu aboyisekayo banikwa amathuba okubonisa ezi zakhono ngomlomo, ngokusebenza nangokubhaliweyo. • Oku kufuneka kungabikho sesikweni kwaye kuqhubeka 				
UVAVANYO OLUQHUBEKELA ESIKOLWENI:	Jonga kwizikhokelo zovavanyo oluqhubekela esikolweni zeDBE 				

IKOTA YESI- 3 AMA- 52 EENSTUKU		IVEKI YOKU- 1 UKUYA KWEYESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10	IVEKI YE- 11
IZIHLOKO ZE-CAPS:		IKOTA 1 "THEMES AND COVERAGE"	UKHUSELEKO LOLUNTU	UKHUSELEKO LOLUNTU	UNGCOLISEKO	UHLOBO KWAKUPHILWA NGALO KUDALA	ISITHUBA	ISITHUBA	IMIBANDELA
UKUQALA KOLWAZI	IZAKHONO KUNYE NEENXALENYE: <ul style="list-style-type: none"> • Izakhono zeNkqubo yezeNzululwazi • Izakhono zeNkqubo yezeNzululwazi 	Sebenzisa iKota 2 ATP OKANYE wandise iiveki			<ul style="list-style-type: none"> • Yintoni ungcoliseko, iintlobo • Unobangela nefuthe ebantwini nakwimeko esingqongileyo Fumanisa Phanda "Uphando" 	<ul style="list-style-type: none"> • Iziphumo zotshintsho. • Ukubaluleka kotshintsho kwilizwe elitshintsha rhoqo Fumanisa - Phanda "Uphando" 	<ul style="list-style-type: none"> • Ukuqonda umhlaba wethu nangaphaya ; iquathe ntoni Fumanisa - Phanda "Uphando" 	<ul style="list-style-type: none"> • Ukuqonda umhlaba wethu nangaphaya kwawo; iquathe ntoni Fumanisa - Phanda "Uphando" 	



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

- Ubuchule beJografi
- Uphando
- Ukutolikwa
- Iimpawu zentsulungeko
- Isimo sengqondo

KHUMBULA ukuhlala unolwazi ngemisebenzi yokukhuthaza ukusebenza **kweSigqeba sokuSebenza:**

Imemori yokusebenza, ulawulo lwe-inhibitory kunye nokuzilawula.

Intetho yomfundi, ingxoxo, ukuhlola, UKUFUNA 'ukufumanisa', ukusombulula iingxaki, ukucinga nokuqiqa kubaluleke kakhulu

ULWAZI:

Amandla notshintsho

- Ungcoliseko,
- Iintlobo ezahlukileyo
- Iziphumo kubantu nakokusingqongileyo

Utshintsho

- Indlela abantu babehlala ngayo nexesha lakudala nangoku
- Ukutshintsha kwabantu, indlela abaziphatha ngayo nendalo esingqongileyo
- Utshintsho noqhubekeko

Planet Earth and Beyond

- Chonga iiplanethi, iiteleskopu kunye nohambo emajukujukwini

Planet Earth and Beyond

- IiSatellites kunye nokujonga isibhakabhaka

CAPS UMTHAMO:

QINISEKISA UKUSETYENZISWA NGOKUBANZI KWEENCWADI ZOMSEBENZI DBE

Ukufundela intsingiselo (ukuqonda isicatshulwa)

Akukho khonkco lendalo

- Yintoni ungcoliseko
- Iindidi ezahlukeneyo zongcoliseko - amanzi, umhlaba, umoya, ingxolo
- Iziphumo zongcoliseko eluntwini
- Iziphumo zongcoliseko


- Amabali namava osapho oludala kunye noluntu ekuhlaleni
- Izinto ezisetyenziswa lusapho oludala kunye namalungu oluntu
- Ukukhethwa kwemifanekiso

- Umhlaba osemajukujukwini - ubukeka njani (umhlaba, ulwandle, amafu)
- Iinkwenkwezi neeplanethi - ziyintoni

- Amagama eeplanethi, iiteleskopu
- Yintoni uhambo lokuhamba emajukujukwini
- Yintoni iSatellites nolwazi esilufumanayo.



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

esiyintsoni nesingeyonyani				kwiindawo ezisingqongileyo	yakudala neefoto • Babephila njani abantu ngelo xesha nangoku (inguqu kunye nokuqhubekeka)	• Amagama eeplanethi, iiteleskopu • Uhambo emajukujuk wini	• Qaphela: Apho kunokwenzek a, tyelela iziko leplanethi okanye uqwalaselo		
IZIXHOBO: Oonotsheluzi / Isigama sebhodi ekugxilwe kuyo kunye nodonga lwamagama lincwadi zeThala leencwadi				• DBE WB 2: iphe 8-13 • Vidiyo	• DBE WB 2 iphe. 14-23 • Mema umhlali osele ekhulile	• DBE WB 2 iphe. 26-31 • Vidiyo • litshati			
ISIMO SEZULU: IXESHA LOKUFUNDISA KUDE KUBE ABAFUNDI BANGABEKELA INDLELA YOKUGQIBELA NOKUTSHINTSHA II-ICONS YONKE. ITSHATHI YEMOZULU KUFUNeka IHLAZIYWE YONKE IMIHLA KUYO YONKE LE MINYAKA. • Uqikelelo • Amaqondo obushushu aphezulu nasezantsi • Iimpawu (Celsius, uqikelelo lwemozulu) • Isimbozo selifu • Zalisa eyakho itshathi yemozulu - Imvula (imvula), umoya, njl. Zalisa itshathi yemozulu. Imvula (imvula), umoya, njl. Njl. Phuhlisa ulwazi nezakhono ngokuthe ngcembe.									
UHLOLO OLUNGEKHO SESIKWENI:	• Imisebenzi ebonakalayo kufuneka iqatshelwe kwaye ihlolwe ngokungacwangciswa ngethuba lemihla ngemihla yezifundo kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhlisayo, eziphuhlisayo nezilungele uLwimi lweeNkobe neMathematika • Eminye imisebenzi ebhaliweyo inokunikwa. • Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo zokuziphatha azenzelwanga ukuba zibe ngumsebenzi wovavanyo kodwa ziqinisekisa ukuba abantu abondliweyo banikwa amathuba okubonisa ezi zakhono ngomlomo nangokuziqhelanisa. Oku akukho sikweni kwaye kuyaqhubeka								
UVAVANYO OLUQHUBEKELA ESIKOLWENI:	Jonga kwizikhokelo zovavanyo oluqhubekela esikolweni zeDBE 								
IKOTA 3 AMA- 52 EENSTUKU		IVEKI YOKU- 1	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10	IVEKI YE- 11



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

		UKUYA KWEYESI- 4							
UBUGCISA BOKUDALA	IINKCUKACHA ZE- CAPS:	IKOTA 1 "IMICIMBI NOKUGQIB ELA"	UKHUSELEKO LOLUNTU	UKHUSELEKO LOLUNTU	UNGCOLISEK O	INDLELA ABANTU ABAPHILA NGAYO KANGAKADE	ISITHUBA	ISITHUBA	IMIBANDELA
	KHUMBULA ukuhlala unolwazi ngemisebenzi yokukhuthaza ukusebenza kweSigqeba sokuSebenza: Imemori yokusebenza, ulawulo lwe-inhibitory kunye nokuzilawula								
	YENZA NGE-2D								
	Ukuzoba nokupeyinta: ukukhangela amajelo eendaba			X		X			
	Ukwanda kokuqwalaselwa kunye nokutolikwa kwepateni kunye nokwenza ishicilelo kwilizwe lobuqu; zibandakanya ukugqagqana, umda iipateni, imilo ngaphakathi kwemilo, uphinda-phindo				X				
	Imigaqo yoyilo: ukusetyenziswa kwengqondo kunye nokuchazwa kwegama, umahluko, ugxininiso kunye nokulingana						X		
	Fundisa ipateni kunye noshicilelo lwezinto ezifunyenweyo kunye nemithombo yeendaba eyahlukeneyo yamava emoto		X						
	YENZA KWI-3D (Ulwakhiwo)								



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

Ubugcisa obuvela kwizinto ezinokuphinda zisetyenziselwe ukuphinda zenziwe: iifreyimu ezinemifanekiso yobugcisa bayo, izikhongozeli zeklasi, njl.							X	X	
Izinto zobugcisa: ukunika igama nokusebenzisa iijometri kunye neemilo zezinto eziphilayo / iifom			X						
Ugxininiso kwipateni kunye nokuhonjiswa komphezulu wezinto zobugcisa								X	
UKUFUNDA NOKUBONAKALA									
Yandisa ulwazi lweepateni kunye nokuprinta e-Afrika , umz. Ukupeyinta isiNdebele, ubuhlalu, iseramikhi yokuhombisa: ukujonga, ukuthetha, ukumamela ipateni						X			
IMIDLALO YOKUDALA NEZAKHONO Sebenzisa indawo yakho kwisitulo sabo - OKANYE ngaphandle									
Ukufudumeza umzimba: dibanisa amalungu omzimba kunye nokuzahlula umz. yenza izangqa ngezihlahla kunye nesinqe ngaxeshanye			X			X		X	
Ukufudumeza ilizwi: gxila ekubonakaliseni nasekuzibandakanyeni kwimibongo, izicengcelezo		X			X		X		




IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

UBUGCISA BOKUDALA	nakwimidlalo yeqonga yoyilo								
	Ukuqwalaselwa kunye nezakhono zoqwalaselo: imisebenzi yedrama njengokwakha ulandelelwano lweemime ngababini, njl.			X		X			
	Ukubetha komzimba ukuhamba nomculo woMzantsi Afrika (orekhodiweyo okanye ophilayo), ugxile kumjikelo webhayisekile (isetyhula) iipatheni zesingqisho		X		X		X		
	Ukuqhagamshela intshukumo kwizivakalisi ezihamba kancinci kunye nokuzikhumbula					X		X	
	Ukujija kudityaniswe nentshukumo yokujikeleza umculo opholileyo.		X		X		X		
	Ukupholisa umzimba kunye nokuphumla: ukuzolula kancinci kumacala ahlukeneyo ngomculo ocothayo nothobayo			X	X		X	X	
	UKUPHUCULA NOKUCHAZA Sebenzisa indawo yakho esitulweni sabo								
	Yakha isivakalisi sentshukumo ngokwamaqela amancinci kwaye				X				



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

	usisebenzise ukwenza iipateni								
	Qamba iipateni zesingqi ezijikeleze umculo wakho woMzantsi Afrika. Gxila kwitempo / kukhetho olunamandla					X			
	lidrama zaseklasini: bonisa abalinganiswa abohlukeneyo ngezwi nangokomzimba		X		X				X
	Imisebenzi yesihobe kumaqela umz. ivesi yekwayara edityaniswe nentshukumo kunye nentshukumo yomzimba-eyenziwa ezihlalweni zabo			X		X		X	
	UVAVANYO OLUNGEKHO SESIKWENI	<ul style="list-style-type: none"> Imisebenzi mayijongwe kwaye ivavanywe ngethuba lokuqhutywa kwemfundo yemihla ngemihla kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika Ukuqinisekisa ukuba abantu abondliweyo bafumana amathuba okubonisa ezi zakhono. Oku akukho sesikweni kwaye kuyaqhubeka. 							
	UVAVANYO OLUQHUBEKELA ESIKOLWENI:	<p>Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE</p> 							
IKOTA 3 AMA- 52 EENTSUKU		IVEKI YOKU-1 UKUYA KWEYE- 4	IVEKI YESI -5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE -10	IVEKI YE-11
EZEM ITHA MBO	IINKCUKACHA ZE-CAPS:	IKOTA 1 "IMICIMBI	UKHUSELEK O LOLUNTU	UKHUSELEKO LOLUNTU	UNGCOLISEK O	INDLELA ABANTU ABAPHILA	ISITHUBA	ISITHUBA	IMIBANDELA




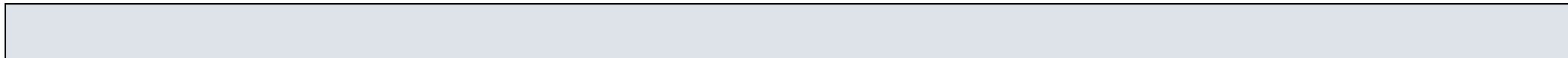
IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

		NOKUGQIBEL A”				NGAYO KANGAKADE			
IINKCUKACHA: KHUMBULA ukuhlala unolwazi ngemisebenzi yokukhuthaza ukusebenza kweSigqeba sokuSebenza: Imemori yokusebenza, ulawulo lwe-inhibitory kunye nokuzilawula	UKUDLALA NGENDLELA YOKUFUNDA KWABAFUNDI BENDLELA KWELI XESHA NESIGABA SOPHUHLISO. UKUDLALA KUFUNEKA KUHLAWULE. <ul style="list-style-type: none">Gcina ulwahlulo ekuhlaleni.Imisebenzi ihlengahlengisiwe ukugcina ukudideka ekuhlaleni.Imisebenzi yalungiselelwa imeko yeklas- apho ingxinano ekhoyo- ivumela abafundi ukuba bagcine umgama okhuselekileyo ngaphandle kweklasi.Imisebenzi yeenqanawa zinokwenziwa ngelixa abafundi bengena bephuma eklasini kusasa okanye bebuya kwikhefu.Ukuhamba ngendlela ekhuselekileyo xa uphendula kwimiyalelo yokuhambaQinisekisa ukuba izifundo zinale misebenzi ilandelayo: ukufudumeza, ephambili nokupholisa ingqondo. Ungadibanisa ezinye zezinto zokuzifudumeza, ezokuqhuba kunye nezinto ezingezizo ezomatshini zemidlalo yoyilo kunye nezakhono ngePE.Vumela abafundi ukuba basebenzise izixhobo zabo okanye basebenzise izixhobo ngokwamaqela ngeentsuku ezahlukeneyo ukuvumela ucoceko.Zonke izixhobo kufuneka zihlanjwe emva kokusetyenziswa (ilitha enye yamanzi kunye neepuni ezintlanu zejik) NCEDA QAPHELA, NAKUBA KUSETYENZISWA IMISEBENZI NGEVEKI, UNGAYITSHINTSHA IMISEBENZI UKUFANELELE ISIDINGO SAKHO OKANYE								
INTSHUKUMO YAMALUNGU OMZIMBA Sebenzisa isithuba kwisitulo sabo okanye kwindawo ebekelwe bucala ngaphandle enophawu olucacileyo (imizila inokutsalwa kwitarmac- abafundi batshintshana nge-7 okanye nge-8 ngexesha elixhomekeke kwinani leendledlana- Ukuba akukho sithuba, musa ukwenza imisebenzi ye-locomotor)									
Intshukumo ezingezizo ezokuhamba njengokujija, ukujika, ukugoba, ukugoba, ukudityaniswa nokudityaniswa ngokwamaqela.			X			X		X	
Ukutsiba Ukutsiba, ukulinganisa amanyathelo- (adapt) ikangaroo, ibhabhalaza, umvundla.				X					
						X		X	
UKULINGANISELA Ngaba unokwenza ukuhamba ukusuka kumgca ukuya kwigumbi lokufundela									



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3


Yima uhambe ngenzwane yencam nesithende		X		X			X	
Ukukhasa ezandleni nasemadolweni			X		X			
Ibhalansi ukuhamba phambili nasemva (indawo iyafuneka)				X			X	
UVAVANYO OLUSESIKWENI:	<ul style="list-style-type: none"> Imisebenzi mayijongwe kwaye ivavanywe ngethuba lokuqhutywa kwemfundo yemihla ngemihla kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika Ukuqinisekisa ukuba abantu abondliweyo bafumana amathuba okubonisa ezi zakhono. Oku akukho sikweni kwaye kuyaqhubeka. 							
UVAVANYO OLUQHUBEKELA ESIKOLWENI:	<p>Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE</p> 							



IKOTA 4 47 IINTSUKU	IVEKI YOKU- 1 UKUYA KWEYE- 3	IVEKI YESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10
IINKCUKACHA ZE-CAPS:	IKOTA 1 "IMICIMBI NOKUGQIBELA "	PRODUCTS AND PROCESSES	PRODUCTS AND PROCESSES	IINTLEKELE NEMASIKWENZE	IINTLEKELE NEMASIKWENZ E	IZILWANYANA NEZIDALWA EZISINCEDAY O	IZILWANYAN A NEZIDALWA EZISINCEDAY O	ISIQINISEKISO SEZIHLOKO
IZAKHONO KUNYE NEENXALENYE:	Sebenzisa iXesha lesi-3	Akukho makhonkco endalo				• Chonga	• Chonga	




IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

<ul style="list-style-type: none"> • Thelekisa • Qaphela • Unxibelelwano • Chonga njl. 	<p>le-ATP OKANYE wandise iiveki ukugubungela iiNtloko zeKota yesi-3 ezinxulunyanis we ne-HL Umzekelo. liveki ezi-3 Inkqubo neenkqubo, njl.</p>				
<p>IMIXHOLO EPHANGALELEYO NOLWAZI: KHUMBULA ukuba uhlale usazi imisebenzi yokuphucula UMSEBENZI WESIGQEBA</p>		Akukho makhonkco endalo	<ul style="list-style-type: none"> • Ukutya esikutyayo • Impahla esiyinxibayo 	<ul style="list-style-type: none"> • Ukutya esikutyayo • Impahla esiyinxibayo 	
IINKONZO ZENKOLO NEZINYE EZIKHETHEKILEYO ZOKUBHIYOZELWA LOLUNTU KUFUNeka ZIXOXWE NJENGOKO ZIQHUBEKA NONKE IXESHA					
<p>UHLOLO OLUNGEKHO SESIKWENI:</p>	<ul style="list-style-type: none"> • Imisebenzi mayijongwe kwaye ivavanywe ngethuba lokuqhutywa kwesifundo semihla ngemihla kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika. • Imisebenzi ebhaliweyo inganikezwa. • Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo ezisemgangathweni azenzelwanga ukuba zibe ngumsebenzi wovavanyo kodwa kufanele ukuba ziqinisekise ukuba abantu aboyisekayo banikwa amathuba okubonisa ezi zakhono ngomlomo, ngokusebenza nangokubhaliweyo. • Oku kufuneka kube kungacwangciswa kwaye kuqhubeka 				
<p>UVAVANYO OLUQHUBEKELA ESIKOLWENI:</p>	<p>Jonga kwizikhokelo zovavanyo oluqhubekela esikolweni zeDBE</p> 				

IKOTA YESI- 4 AMA- 47 EENTSUKU		IVEKI 1- 3	IVEKI YESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10
UKUQALA KOLWAZI	IMIXHOLO YE- CAPS:	IKOTA 1 “IMIXHOLO NOKUGQIBE LA”	IMVELISO NEENKQUBO	IMVELISO NEENKQUBO	IINTLEKELE NEMASIKWE NZE	IINTLEKELE NEMASIKWEN ZE	IZILWANYANA NEZIDALWA EZISINCEDAYO	IZILWANYANA NEZIDALWA EZISINCEDAYO	ISIQINISEKISO SEZIHLOKO
	IMIXHOLO EPHANGALELE YO NOLWAZI: KHUMBULA ukuba uhlale usazi imisebenzi yokuphucula UMSEBENZI WESIGQEBA		Imiba nezinto • Ukuqonda inkqubo	Imiba nezinto • Izityalo • I-Earth	Unobangela nefuthe • lindidi zentlekele • Ezinye iziganeko • Iziphango nemimoya engamandla	Unobangela nefuthe • lindidi zentlekele • Ezinye iziganeko • Iziphango nemimoya engamandla	Ubomi nempilo • Izilwanyana ezisinika ukutya nezisinika impahla • Izilwanyana ezisisebenzelayo	Ubomi nempilo • Izilwanyana ezisinika ukutya nezisinika impahla • Izilwanyana ezisisebenzelayo	
	ULWAZI:		• Izityalo • Imveliso nenkqubo • Izinto • Ukonga • qaphela, thelekisa, unxibelelwano	• Izityalo • Imveliso nenkqubo • Izinto • Ukonga • Qaphela, thelekisa, unxibelelwano	• lindidi zentlekele • Ezinye iziganeko • Iziphango nemimoya engamandla	• lindidi zentlekele • Ezinye iziganeko • Iziphango nemimoya engamandla • qaphela, thelekisa, unxibelelwano	• Izilwanyana ezisinika ukutya nezisinika impahla • Izilwanyana ezisisebenzelayo	• lindidi zentlekele • Ezinye iziganeko • Iziphango nemimoya engamandla • qaphela, thelekisa, unxibelelwano	
	IMIXHOLO YE- CAPS: QINISEKISA UKUSETYENZISW A NGOKUBANZI KWEENCWADI ZOMSEBENZI DBE Ukufundela intsingiselo (ukuqonda)		• Izityalo - Sifumana ntoni kwizityalo - Inkqubo- ukusukela kumdiza uyokutsho kwiswekile • Umhlaba • Sifumana ntoni emhlabeni – ususela kudongwe	• Izityalo - Sifumana ntoni kwizityalo - Inkqubo- ukusukela kumdiza uyokutsho kwiswekile • Umhlaba • Sifumana ntoni emhlabeni –	• lindidi zeentlekele - Izikhukula - Umlilo • Ezinye iziganeko - Ukubaneka - linyikima - Iziphango nemimoya emikhulu • Qaphela: Sebenzisa	• lindidi zeentlekele - Izikhukula - Umlilo • Ezinye iziganeko - Ukubaneka - linyikima - Iziphango nemimoya emikhulu Qaphela: Sebenzisa	• Izilwanyana ezisinika ukutya okanye impahla - linyosi - linkukhu - linkomo - ligusha • Izilwanyana eziluncedo - lizinja- lizinja ezikhokelayo, ezijongayo nezinukisayo	• Izilwanyana ezisinika ukutya okanye impahla - linyosi - linkukhu - linkomo - ligusha • Izilwanyana eziluncedo - lizinja- lizinja ezikhokelayo, ezijongayo nezinukisayo	

**IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3**

yesicatshulwa esiyintsomi nesingeyonyani		ukuyotsho kwisitena.	ususela kudongwe ukuyotsho kwisitena.	amava akho kunye neengxelo zamaphepha ndaba kunye nomabonaku de zeentlekele	amava akho kunye neengxelo zamaphephan daba kunye nomabonakud e zeentlekele	ezijongayo nezinukisayo -Oondlebende namahashe. • Qaphela: Fumana kwaye ufunde amabali ngezinye izilwanyana, njengamahlengi esi, ancede abantu	-Oondlebende namahashe. Qaphela: Fumana kwaye ufunde amabali ngezinye izilwanyana, njengamahlengi si, ancede abantu	
IZIXHOBO: Oonotsheluzi / Isigama sebhodi ekugxilwe kuyo kunye nodonga lwamagama lincwadi zeThala leencwadi				<ul style="list-style-type: none"> • DBE WB: Pg. 34-37 • DBE WB Pg. 34-35 • Vidiyo 	<ul style="list-style-type: none"> • DBE WB: Pg. 34-37 • DBE WB Pg.34-35 • Vidiyo 	<ul style="list-style-type: none"> • DBE WB Pg. 52-60 • Vidiyo 	<ul style="list-style-type: none"> • DBE WB Pg. 62-64 • Vidiyo 	
ISIMO SEZULU: IXESHA LOKUFUNDISA KUDE KUBE ABAFUNDI BANGABEKELA INDLELA YOKUGQIBELA NOKUTSHINTSHA II-ICONS YONKE. ITSHATHI YEMOZULU FUNEKA IHLAZIYWE YONKE IMIHLA KUYO YONKE LE MINYAKA. <ul style="list-style-type: none"> • Uqikelelo • Amaqondo aphezulu naphantsi • Iimpawu (Celsius, uqikelelo lwemozulu) • Ikhava yelifu • Zalisa eyakho itshathi yemozulu - Imvula (imvula), umoya, njl. Zalisa itshathi yemozulu. Imvula (imvula), umoya, njl. Njl. Phuhlisa ulwazi nezakhono ngokuthe ngcembe. 								
UHLOLO OLUNGEKHO SESIKWENI:	<ul style="list-style-type: none"> • Imisebenzi mayijongwe kwaye ivavanywe ngethuba lokuqhutywa kwesifundo semihla ngemihla kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika. • Imisebenzi ebhaliweyo inganikezwa. • Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo ezisemgangathweni azenzelwanga ukuba zibe ngumsebenzi wovavanyo kodwa kufanele ukuba ziqinisekise ukuba abantu aboyisekayo banikwa amathuba okubonisa ezi zakhono ngomlomo, ngokusebenza nangokubhaliweyo. Oku kufuneka kube kungacwangciswa kwaye kuqhubeka 							
UVAVANYO OLUQHUBEKELA ESIKOLWENI:	Jonga kwizikhokelo zovavanyo oluqhubekela esikolweni zeDBE 							



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

IKOTA 4 AMA- 47 EENTSUKU		IVEKI YOKU 1- 3	IVEKI YESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10
UBUGCISA BOKUDALA	IZIHLOKO ZE-CAPS:	IKOTA 3 "IMICIMBI NOKUGQIBELA"	IMVELISO NENKQUBO	IMVELISO NENKQUBO	IINTLEKELE NOKULINDE LEKE SIKWENZE	IINTLEKELE NOKULINDE LEKE SIKWENZE	IZILWANYAN A NENDALO ELUNCEDO	IZILWANYANA NENDALO ELUNCEDO	ISIQINISEKISO SEZIHLOKO
	KHUMBULA ukusoloko sinemisebenzi yokwazisa UkuSebenza koLawulo: Imemori yokusebenza, ulawulo lwe-inhibitory kunye nokuzilawula								
	YENZA NGE-2D Abafundi NGA BONKE banesikhongozeli se-ayisi khrim esinezinto zabo zokubhala (i-pritt, isikere, iikhrayoni, iikhrayoni njlnjl.)								
	Ukuzoba nokupeyinta: ukukhangela amajelo eendaba				X		X		
	Ukuzoba ukugqagqana, ukuhamba komzimba, ukwakhiwa kwabantu abangaphezulu kwesibini				X		X		
	YENZA KWI-3D (UKWAKHA) Umfundi ngamnye unephepha lakhe lokumaketha eliphethe isikhongozeli								
	Fundisa ubugcisa bobugcisa bephepha le- mâché: yenza izinto ngokuncamathisela, ukusika, ukukrazula, ukuhambisa			X					X
	Izinto zobugcisa: ubume, imilo / ifom					X	X		



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

	Imigaqo yoyilo: ukusetyenziswa kwengqondo kunye nokuchazwa kwenani, ibhalansi, umahluko							
	Ukwazisa ngendawo: yandisa ukuqonda kokusebenza kwindawo			X			X	
	UKUFUNDA NOKUBONAKALA							
	Izinto zobugcisa: chonga kwaye unike igama zonke izinto zobugcisa			X		X	X	
	Imigaqo yoyilo: igama nokusetyenziswa umahluko, ubukhulu, ugxininiso kunye nokulingana				X			
UKUSEBENZA UBUGCISA	Imibuzo yokwandisa nokwandisa ukuqaphela izinto kunye nemigaqo yoyilo					X		
	IMIDLALO YOKUDALA NEZAKHONO Sebenzisa indawo yakho esihlalweni sabo - Khetha ulungelelanise, xa kufuneka njalo							
	Ukufudumeza imisebenzi: gxila ekwandiseni nasekujijeni umqolo		X		X		X	X
	Imidlalo yoyilo yoyilo: phuhlisa ugxininiso kunye nokubonwa ukuphosa 'ibhola yentelekelelo egxile kubukhulu, imilo kunye ubunzima			X			X	



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

	Ukuphendula kwisikhuthazo esifana nemifanekiso, amabinzana, amaqhalo, imidlalo yeqonga, imibongo okanye izicengcelezo zokujonga ulwimi lomzimba, izijekulo nembonakalo yobuso		X	X		X	X		
	I-locomotor: bonisa ulawulo kunye nomqolo owomeleleyo umz. hamba ngekratshi, hamba njengejoni, njl.				X	X			
	Ukupholisa umzimba kunye nokuphumla: lala uqinise umqolo / wenze isivumelwano semisipha yonke, yenza amanqindi aqinileyo, hlamba amagxa, emva koko ukhulule zonke izihlunu ezenza umzimba unzima phantsi, njl.		X		X		X		
UKUSEBENZA UBUGCISA	UKUPHUCULA NOKUCHAZA								
	Ukumamela umculo waseMzantsi Afrika: gxila kwindlela itempo, i-dynamics, timbre enegalelo ngayo kwisandi esahlukileyo				X	X	X		



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

Ukumamela nokuchonga izixhobo zaseMzantsi Afrika ezivelele, jonga iimpawu ezizodwa zezixhobo			X		X			
Ukwenza imood: sebenzisa amandla omlomo, izandi ezichazayo kunye nentshukumo, sebenzisa umbongo, umfanekiso okanye ingoma		X		X		X		
Ukwenza intshukumo ngokusekwe kwimifanekiso, isivakalisi sokuhamba (ukulandelelana), ukubonisa ukuqala, phakathi, ukuphela			X				X	
UHQLOLO OLUNGEKHO SESIKWENI:	<ul style="list-style-type: none"> •Imisebenzi mayijongwe kwaye ivavanywe ngethuba lokuqhutywa kwesifundo semihla ngemihla kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika. •Imisebenzi ebhaliweyo inganikezwa. •Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo ezisemgangathweni azenzelwanga ukuba zibe ngumsebenzi wovavanyo kodwa kufanele ukuba ziqinisekise ukuba abantu aboyisekayo banikwa amathuba okubonisa ezi zakhono ngomlomo, ngokusebenza nangokubhaliweyo. Oku kufuneka kube kungacwangciswa kwaye kuqhubeka 							
UVAVANYO OLUQHUBEKELA ESIKOLWENI:	<p>Jonga kwizikhokelo zovavanyo oluqhubekela esikolweni zeDBE</p> 							



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

IKOTA YESI- 4 AMA- 47 EENTSUKU		IVEKI YOKU- 1 UKUYA KWEYESI- 3	IVEKI YESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10
IZIHLOKO ZE-CAPS:		IKOTA 3 “IMICIMBI NOKUGQIBEL A”	IMVELISO NENKQUBO	IMVELISO NENKQUBO	IINTLEKELE NEMASIKWENZ E	IINTLEKELE NEMASIKWENZ E	IZILWANYANA NEZIDALWA EZILUNCEDO	IZILWANYANA NEZIDALWA EZILUNCEDO	ISIQINISEKISO SEZIHLOKO
EZEMITHAMBO	IINKCUKACHA: KHUMBULA ukuhlala unolwazi ngemisebenzi yokukhuthaza UKUSEBENZA KWEZIBONELEL O- Imemori yokusebenza Ulawulo lwe- inhibitory Ukuzilawula	UKUDLALA NGENDLELA YOKUFUNDA KWABAFUNDI BENDLELA KWELI XESHA NESIGABA SOPHUHLISO. UKUDLALA KUFUNeka KUHLAWULE. <ul style="list-style-type: none">Gcina ulwahlulo ekuhlaleni.Imisebenzi ihlengahlengisiwe ukugcina ukudideka ekuhlaleni.Imisebenzi yalungiselelwa imeko yeklassi- apho ingxinano ekhoyo- ivumela abafundi ukuba bagcine umgama okhuselekileyo ngaphandle kweklassi.Ukuhamba ngendlela ekhuselekileyo xa uphendula kwimiyalelo yokuhambaQinisekisa ukuba izifundo zinale misebenzi ilandelayo: ukufudumeza, ephambili nokupholisa ingqondo. Ungadibanisa ezinye zezinto zokuzifudumeza, ezokuqhuba kunye nezinto ezingezizo ezomatshini zemidlalo yoyilo kunye nezakhono ngePE.Qinisekisa ukuba izifundo zinale misebenzi ilandelayo: ukufudumeza, ephambili nokupholisa ingqondo. Ungadibanisa ezinye zezinto zokuzifudumeza, ezokuqhuba kunye nezinto ezingezizo ezomatshini zemidlalo yoyilo kunye nezakhono ngePE.Zonke izixhobo kufuneka zihlanjwe emva kokusetyenziswa (ilitha enye yamanzi kunye neepuni ezintlanu zejiki) NCEDA QAPHELA, NAKUBA KUSETYENZISWA IMISEBENZI NGEVEKI, UNGAYITSHINTSHA IMISEBENZI UKUFANELELE ISIDINGO SAKHO OKANYE							
	IMOTORI YOKUQONDA								
	Ukulinganisa okungashukumiyo : omnye umfundi uyisithunzi somnye umfundi kwaye ukopa iintshukumo			X		X			X
	ISINGQI								



IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LESI- 3

Ulandelelwano lweRhythmic kunye okanye ngaphandle kwezixhobo.		X		X			X	
UHLOLO OLUNGEKHO SESIKWENI:	<p>• Imisebenzi mayijongwe kwaye ivavanywe ngethuba lokuqhutywa kwesifundo semihla ngemihla kwiZakhono zoBomi. Qaphela kwakhona ii-SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika.</p> <p>• Imisebenzi ebhaliweyo inganikezwa.</p> <p>• Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo ezisemgangathweni azenzelwanga ukuba zibe ngumsebenzi wovavanyo kodwa kufanele ukuba ziqinisekise ukuba abantu aboyisekayo banikwa amathuba okubonisa ezi zakhono ngomlomo, ngokusebenza nangokubhaliweyo. Oku kufuneka kube kungacwangciswa kwaye kuqhubeke</p>							
UVAVANYO OLUQHUBEKEL A ESIKOLWENI:	<p>Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE</p> 